



Welcome to: TRANSITIONS at BCSSSD



TRANSITIONS AT BCSSSD

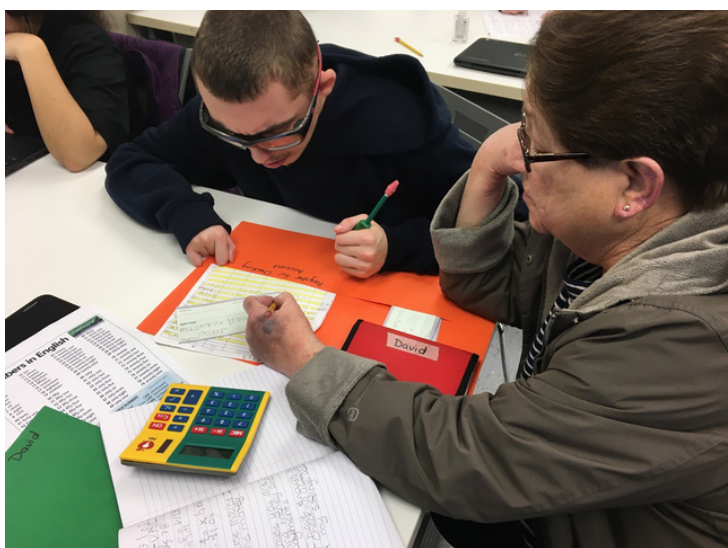
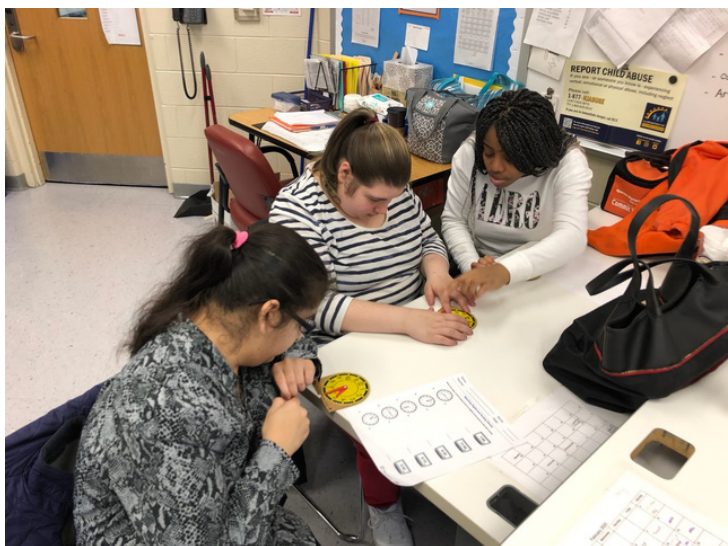
- provides training and work experiences to individuals 18-21 years of age who wish to transition from a traditional school model to a preparatory life skills model. Here, every young adult who is eligible for training and work experiences will be provided the opportunity to develop home life, workplace, and/or college readiness skills needed to become productive members of their communities.
- has opportunities for every young adult to choose a transition program based upon assessments and goals established by the IEP team. **Transitions at BCSSSD** will include experiences for every individual to increase independence in their own daily living; develop workplace skills; experience volunteer, supportive and/or competitive employment work opportunities as appropriate; and/or prepare for and participate in college coursework at a local college for eligible young adults.
- has four programs to offer our young adults based upon their interests, desires, and needs:

ATTAIN, ACCESS, ASPIRE, and ACHIEVE.

ATTAIN

Advance Training Through Abilities, Interests, and Needs

Attend a campus-based program to work on skills to support independence in the young adult's home and community and while preparing him/her for a future adult day program and sheltered workshop. This setting provides opportunities for our young adults to enhance overall levels of independent functioning including but not limited to communication, toileting, feeding, self-care, self advocacy, life and leisure activities. Job readiness training is provided to assist our young adults to develop further social and job skills to support future success. Work tasks are designed to ensure our young adults will gain job readiness skills in a small group setting which will be assimilated into skills offered in our workplace skills program. Volunteer opportunities will occur within the campus and/or in the local community, as appropriate. In House Community Based Instruction is part of this program's focus.



ACCESS

Advocacy, Community, Career Exploration, and Social Skills

Attend a campus-based program to work on job assessment, job readiness skills and volunteer opportunities while continuing to develop life skills. The campus-based model offers a variety of work experiences and specialized training in landscaping, food service, auto detailing, custodial services, production and assembly work and inventory control and delivery.

Volunteer opportunities will occur within the campus and/or in the community, as appropriate. An additional focus in this model is to support our young adults who may continue to live at home or move into a residential-based program with the availability of intensive support services. These and other opportunities give our young adults the experience needed to gain employment in a community-based setting.

The goal of the program is to prepare individuals to transition from school to career or employment success.

- **Workplace Assessment** - establishes job readiness and current skills, targets appropriate job matches, and recommends skills and supports necessary to secure and maintain employment in the community. Creates an individualized program based on ability.
 - Assessment is obtained by observation and evaluation both of which concentrates on time management, following simple and multi-step directions, organization, pace, production, stamina, consistent work quality, teamwork, safe work practices, initiative, use of equipment, punctuality, appropriate social skills and response to supervision.
- **Workplace Readiness** - encompasses job skills, hard and soft skills development; work-related skills training, social skills, money management, and transportation training, as needed.
 - Hard skills training teaches specific job duties, which are developed through concentrated instruction in small work groups, tailored to the individual's needs.
 - Soft skills training develops important life function areas such as hygiene, appearance, attitude, response to supervision, voice control, personal space recognition, leadership and socialization. This training occurs daily and is reinforced in all work and skill environments by job coaches, teachers and workplace mentors.
- **Job Development** - provides training and assistance in all phases of the job search including but not limited to: creating a resume, completing job applications, developing interviewing skills, contacting potential employers, and analyzing potential and employment sites.

Our Business Partnerships: Accuscan, Champion Fasteners, Liberty Lakes, Village Pizzeria, Trenton Soup Kitchen, VC Ventures, and within BCSSSD.

ASPIRE

Acquiring Social, Professional, Individualized Real Life Experiences

The campus-based program will assist the young adult to develop skills with a goal to be able to live with minimal support or in an independent living situation with a focus on obtaining and maintaining employment in a sheltered workplace or within a business in the local community. Workplace experiences are provided to individuals who wish to transition into an integrated workforce through our Work-Based Learning Experiences (WBL) unpaid and paid (supportive and competitive) employment opportunities. Workplace opportunities may include volunteer placements, supportive and/or competitive employment, work study or a mixture of each. When not engaged in volunteer or supportive and competitive employment, our young adults will follow the workplace skills model i.e., ACCESS.

Our young adults will have the following support as part of this service model:

- **Workplace or Volunteer Placement** - reviewing specific job responsibilities prior to placement, new job orientation support.
- **Job Coaching** - onsite job training including job coaching, gradual reduction of on-site support as appropriate, periodic visits to monitor progress, additional coaching for new tasks or to enhance skills as needed, and lastly, monitoring and evaluation.
- **Mentoring** - when our young adults are able to decrease the need for job coach services, a work site mentor (non-school employee) may be assigned to the young adult while the SLE Coordinator continues to monitor and evaluate.

Our Business Partnerships: Transitions at BCSSSD is proud to partner with the following businesses in the ASPIRE program: Acme, Breaking Grounds Coffee & Cafe, BCIT-Westampton, Burlington County Library, CVS, Heroes Comics & Sports, HomeGoods, Marriott, Marshalls, One Dollar Zone, Optimal Health Club, Sacred Heart School, Virtua, VC Ventures, and Westampton Diner.



ACHIEVE

Attitude & Commitment for Higher Education with Vocational Experience

The college readiness program will occur at our campus-based location during the first year, where the young adults will exhibit college readiness skills in the areas of reading, writing, and mathematics. There will be a focus and motivation to encourage them to be lifelong learners while seeking and maintaining competitive employment opportunities in the local community. During year two, the young adults will participate in college coursework on the Rowan College of Burlington County (RCBC) College campus or online on the BCSSSD campus. Young adults will have access to utilize college resources and have access to the social life within the college community.

Prerequisites for Success: Attitude, Self-Advocacy, Accepting Responsibility, and Preparatory Curriculum.

- **Attitude.** Our young adults need to have a positive attitude, interest in learning to achieve their goals, a good disposition, and understanding of how a positive attitude will help them get through some challenging obstacles to meet success.
- **Self-Advocacy.** Our young adults with disabilities need to know their functional limitations and understand their strengths and weaknesses. They should practice and be able to explain their disabilities, as well as why they need certain services.
- **Accept responsibility for their own success.** Our young adults also need to identify and request academic adjustments they may need to meet standards. They need to learn to be responsible for time management with little or no supervision.
- **Take an appropriate preparatory curriculum.** All of our young adults will be expected to meet an institution's essential standards and need to be prepared to meet those standards. It is essential that our young adults learn to use computers. Good study skills and the ability to write well are critical factors of success in postsecondary education. Our young adults are encouraged to enroll in classes that focus on writing and study skills during their freshman year of postsecondary education.

Transitions at BCSSSD

Dr. Christopher Nagy, Superintendent of Schools

Mrs. Mary Jean Kneringer, Principal

20 Pioneer Blvd., Westampton, NJ 08060

(609) 261-5600

www.burlicoschools.org

