



THE ALTERNATIVE SCHOOL AT LUMBERTON

Our Mission

The Alternative School at Lumberton meets the unique educational and therapeutic needs of special and general education students who have not experienced success in the more traditional classroom setting. With the goal of preparing students to enter the world of work with solid, entry-level skills, positive attitudes, a sense of responsibility and self-worth, our program features a hands-on approach to learning. We offer an innovative and individualized academic, socially, and emotionally responsive approach including career and technical instruction supported by a positive behavior intervention program, creating an environment where students can flourish.

Our Program Features

- Named 2020 Honorable Mention School of Character by Character.org
- Climate and culture program with coordinator, resulting in decreased suspension rate and increased attendance and enrollment
- Career & Technical Education/Skills Transcript and Industry-recognized Certifications
- Partnerships with America Works, Nepris, Precision Exams, and Burlington County Superior Court
- Customized learning plans and Individualized Program Plans (IPP)
- Positive Behavior Supports and Strive for Five self-monitoring behavior program with earned trips
- Character Education and Themed Events and Daily Assemblies
- Modified departmental academic programs
- Classrooms for grade levels 7 through 12
- Group and individual counseling
- Substance abuse prevention education
- Swimming, Basketball, Soccer, Softball, Flag Football, & Sports Tournaments
- Computer lab and SMART boards
- Music program - Band and Choir
- Work-study program
- Credit Recovery
- Specialized training for staff such as Handle with Care, Youth Mental Health First Aid, and Suicide Prevention
- Social & Emotional Curriculum including Oneder
- Student Government
- Updated Cell Phone and Uniform Policies



Career Technical Education/Electives

- Automotive Technology
- Construction Trades
- Business Office Technology
- Culinary Arts & Hospitality
- Graphic Design
- Introduction to Cosmetology & Barbering

Pride, Commitment, and Service

Our Teachers are committed to:

- Structured academic approach
- Small class sizes (max 12 students)
- Departmental classes to meet the needs of individual students' learning styles
- Incorporating state-of-the-art technology
- Provide academic enrichment to students needing individual or small group instruction or tutoring in key content areas
- Support our norms-based culture
- Build trusted relationships with students to support school success

Our Teacher Assistants:

- Assist teachers in their academic presentations
- Support students in classrooms and assist in reinforcing behavior
- Build trusted relationships with students to support school success

Counselors and Child Study Team:

- Support students by providing weekly group counseling
- Support individual counseling needs as identified in IEP
- Board Certified Behavior Analyst (BCBA) to assist in monitoring school-wide PBIS program, development of individualized behavior plans while providing support in all settings
- Reading Specialist to provide appropriate individual student support as indicated in the IEP and guidance to teachers for struggling readers
- Focus on Character Education

Support Team:

- Readily available to help students who are in need of additional emotional support to be successful at school
- Work hard to maintain a safe school environment while keeping learning the primary focus



THE ALTERNATIVE SCHOOL AT LUMBERTON

Dr. Christopher Nagy, Superintendent of Schools

Dr. Jeremy Cohen, Principal

Mr. Mark Castellane, Supervisor of Education

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