



Lumberton Campus Junior Senior High School

Discover
Your
Potential

Burlington County Special Services School District

STRIVE FOR FIVE



Lumberton Campus' Positive Behavior and Intervention Support Program, **Strive for Five** was launched during the 2017-2018 school year. This program is based upon a merit level system that is utilized during the school day to determine both the level and type of privileges and reinforcers that students can earn on a daily basis. The program is also designed to determine additional student therapeutic supports such as social skills training and counseling. The program incorporates frequent daily "checkins" with students by our counseling team. Furthermore, a full-time board certified Board Certified Behavior Analyst (BCBA) oversees all components of this program.

Acceptable behaviors are established and defined to clearly state the observable prosocial behaviors desired to be displayed consistently throughout the school day and in all school locations by all students on campus. There are five pillars of character being targeted at Lumberton. They all follow the initial statement: I am ...respectful, responsible, safe, prepared and goal-oriented. Students use our Goal Progression Strive (GPS) sheets to help self-monitor their own behaviors and to keep themselves on track to **STRIVE for Five Success**. Student progress and self-regulation are monitored.

The goal is for all students to strive for success at LUMBERTON and for life. When they are meeting these goals, they are showing that they are:

SUCCESSFUL

TEAM PLAYERS

RESPONSIBLE

INDEPENDENT

VOCATIONALLY AND

EDUCATIONALLY PREPARED FOR THEIR FUTURE GOALS

BCSSSD Lumberton Campus

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