



POINTS OF PRIDE

BURLINGTON COUNTY SPECIAL SERVICES SCHOOL DISTRICT



The Alternative School at Lumberton

- Named Honorable Mention 2020 School of Character by Character.org
- Agriculture program added for 2020-21 School Year
- Social-Emotional Learning Curriculum now includes ONEder
- Redevelopment and expansion of Wood Shop
- Plato online credit completion program now includes Spanish
- Upgraded technology including SMART Boards and 1:1 Chromebooks
- Cross-curricular activities integrating CTE shops into core content areas
- Brought Board Certified Behavior Analyst, SAC, and Climate and Culture Coordinator on board to support student growth and development
- Made administrative changes to promote innovation, positive behavioral supports, and student engagement across all exceptionalities
- Implemented strategic plan to support subject-specific focus in different buildings
- Adoption of new culture and climate to support student growth and well-being. Results include decreased suspensions by 50%, increased attendance by 21%, and increased enrollment
- Provide students with career & technical education/skills transcripts and industry-recognized certifications
- Career and technical education shops are available to offer students hands-on experiences

Main Campus at Westampton

- Named an Honorable Mention 2021 School of Character by Character.org
- Promethean Boards are being installed in classrooms. These award-winning interactive displays enhance students' learning experience as well as assist teachers in delivering lessons.
- Embraced artificial intelligence with Milo the Robot, through a partnership with Tech Xtend to better serve students with autism and behavioral disabilities
- Placed communication boards across main campus at Westampton through education and communication initiative. 90% of students now communicate with assistive technology/augmentative alternative communication
- Hosted Apartheid survivor and former bodyguard to Nelson Mandela, Chris Lubbe as part of Week of Respect 2019 celebration
- Added a guidance counselor to address student skills development, skills transcript for high school students, and college and career-ready preparation
- Increased number of Respite Days to support parents throughout the school year
- Each of the 12 on-campus vocational programs provides students with a skills transcript



Educational Services Unit (ESU)

- American Sign Language as a Foreign Language hybrid course
- Deaf and Hard of Hearing Child Study Team services
- Educational audiological services
- Reading specialist services
- Anxiety Transition Services
- eServices (AT, TOD, AAC, EF)
- eTherapy (Speech Therapy, Occupational Therapy, Counseling)
- Online Home Instruction
- Youth Mental Health First Aid
- Professional Development Webinars

Discover Your Potential





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District Wide

- Featured in articles on multimedia platforms such as social media, local and national newspapers, and websites to keep community connected with district's innovation and student progress
- Supports, such as mental health resources, in place for students during the COVID-19 pandemic and beyond
- Zones of Regulation social-emotional learning curriculum has been adopted across the District
- Utilizing Positive Behavioral Interventions and Supports (PBIS) system to integrate social and emotional learning
- Engaged key staff in ALICE training for emergency response
- Key staff participated in Handle with Care Training to help manage behaviorally challenged students
- Staff members successfully completed Certificate in Applied Positive Psychology (CAPP) with Social, Emotional, and Mindfulness Training
- Multiple administrators across all campuses hold Doctoral Degrees
- Adopted a focus on literacy
- Engaged in a process to collect and analyze data, combined with best practices, to enhance the effectiveness of educational interventions
- Upgraded our websites to be more interactive, informative, and intuitive as well as ADA compliant



Transition Campus

- Received NJSBA 2020 School Leader Award for an Exemplary Program
- Created multi-tiered Transition skills development program that positions students to meet all students' goals, needs, and interests
- Established on-campus work experiences with local businesses and groups who provide outsource goods for production and assembly that mirror workplace skills while maintaining safety during the COVID-19 pandemic
- Adopted a new online program called Digitability, with a key focus on digital literacy, work-readiness, and social emotional learning skills
- Developed a variety of work-based learning experiences on campus:
 - Pioneer Posh online retail store - young adults practice a magnitude of low to complex employable skills to support growth in an online retail environment.
 - Pioneer Logistics - a warehouse to coordinate district's school supply orders. Young adults take inventory, stock shelves, prepare and deliver orders, track inventory and communicate the status of orders.
 - Pioneer Creation Station - to fill district orders for bulletin boards, craft activities, and presentations supplies. Large orders are packaged for distribution throughout our district's school community.
 - Work Based Learning Lab - a simulated work experience for young adults to obtain career exploration, daily living, and soft or essential work skills using independent and group structured tasks.
- Continuing to partner with Rowan College at Burlington County (RCBC) to offer opportunities to eligible students to take college courses.
- Recognized as a leading transition program and highlighted in the Transition To Adulthood for People With Autism Webinar sponsored by NJ Congressman Kim.

Burlington County Alternative School (BCAS) at Mt. Laurel

- 1:1 Chromebooks for each student
- Promethean Boards are being installed in classrooms
- Students have an individualized learning plan
- Yondr Pouches utilized to help enforce cell phone policy
- Partnership with Sodexo to train and give work experience to students on campus
- Community service projects in collaboration with local organizations
- Won Educational Foundation Grant to provide essential items through a Community Corner area with a pantry and laundry room
- All staff are trained in restorative practices
- Partnership with Character.org to assist in review of applications from other institutions
- Partnership with RCBC to allow students to take classes and use campus resources
- Launched the Young Adult Classroom Library to promote independent reading
- Completed the three-year Rutgers and NJDOE School Culture Transformation Project